

WML Information Literacy Instruction Assessment 2020-21  
Classroom Activity Report – Individual

Faculty Librarian: Ian O'Hara

Semester: Fall 2020

Course Number and Name: OT 120: Foundations of Occupational Therapy (EP)

Course Instructor (Last Name): Whittaker, J., and Wisniewski

Date(s) of Information Literacy Instruction: Week of Aug 24

Time(s) of Information Literacy Instruction: N/A

Location: Asynchronous Support

Number of Students Registered in Course: 20 and 19 (2 sections)

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Summary of research assignment or task

-reviewed scholarly articles. The second  
involves students utilizing these three ~~press~~ in order to write a short  
they must successfully adhere to APA format.

Learning Outcomes (SLOs) – at least one, no more than three

Understand the fundamentals of accessing and searching library databases for  
information.

Understand the differences between scholarly and scholarly literature  
in occupational therapy.

Understand how to locate resources related to APA formatting and utilize those  
resources to format their eventual reflection papers.

How are students doing as they work toward meeting these outcomes?

Instruction was delivered in the classroom, or in a synchronous way via Zoom, I  
provided ample time to ask questions, and also allow them time to begin searching  
in the room and monitor progress and/or answer questions. In this

circumstance, considering the lecture was delivered asynchronously via a Zoom recording, I was unable to interact with students throughout the class session to evaluate their cognition of the material presented. Professors Whittaker