

WML Information Literacy Instruction Assessment 2019-20  
Classroom Activity Report – Individual

Faculty Librarian: Ian O'Hara

Semester: Spring 2020

Course Number and Name: PT 772: Scientific Inquiry II for Physical Therapy (2 sections)

Course Instructor (Last Name): Hakim

Date(s) of Information Literacy Instruction: 2/19/2020

Time(s) of Information Literacy Instruction: 1:00- 1:50pm

Location: ELH 604

Number of Students Registered in Course: 20 and 20 (2 sections combined)

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#### Summary of research assignment or task

This course is essentially a continuation of PT 771, in which the students work in groups to complete a systematic review of the literature relevant to a given topic they have chosen in the Physical Therapy field. I previously taught this same group of students the semester prior in the aforementioned course PT 771 in which I delivered a more formal and generalized lecture related to the research process in their discipline in the context of a systematic review. After discussing the aim of the PT 772 lecture with Dr. Hakim we agreed that I would present a shorter formal lecture related to some difficulties that both myself and Dr. Hakim noticed in student work moving through the research process, and then follow that with a group discussion and specific questions, and then use the remaining class time to work individually with student groups in a workshop type setting.

#### Classroom Student Learning Outcomes (SLOs) – at least one, no more than three

SLO 1: As a result of this information literacy instruction, students will be able to utilize MeSH (Medical Subject Headings) in their own queries where necessary and appropriate.

SLO 2: As a result of this information literacy instruction, students will be able to effectively use Zotero as a tool for group research work in order to organize, deduplicate, and track results of

SLO 3: As a result of this information literacy instruction, students will be able to refactor their search strategies based upon medical subject headings and database features such as filters in